Curriculum Narrative: Art (Stibbard) 2024 - 25

Based on Access Art New Curriculum

	Drawing & Sketchbooks		Print, Colour, Collage		Working in Three Dimensions		Paint, Surface, Texture		Working in Three Dimensions		Collaboration & Community
<u>In c</u>	n addition to listed vocabulary all children to be taught to understand the materials and mediums used and the terms:										

Vocabulary KS1 Reflect, Discuss, Share, Think, Present, Feedback, Respond, Crit		
Vocabulary KS2	As above and Articulate, Similarities, Differences	

EYFS
To accompany the AccessArt Primary Art Curriculum, AccessArt has created resources for use in EYFS which provide a foundation for the primary curriculum.
The resources in this are grouped around 7 areas of exploration:
 What Can We See? How Can We Explore Colour? How Can We Build Worlds? How Can We Explore Materials & Marks? How Can We Explore 3D Materials? How Can We Use Our Bodies To Make Art? How Can We Use Our Imaginations?
Within each area activities are provided which enable an open-ended, playful exploration of materials, processes and ideas, which in turn nurture dexterity skills, promote an early understanding of visual literacy skills, and begin to build the child's confidence in their ability to make a personal, creative response to stimuli.

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Elm	Spirals	Simple Printmaking	Playful making	Exploring watercolour	Making birds	Inspired by Flora and Fauna
Year 1	Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks How can we use our whole bodies to make drawings? Techniques/ materials: : Drawing , collage and sketchbooks, Pattern, structure and movement./Graphite stick or soft B pencil, Handwriting Pen, Pastels & Chalk, Paper, (Sketchbook Making)	Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry How can we make prints using the things we find around us? Techniques/ materials: Printing/ Paper, Printing Ink, Plasticine, Printing Foam	Exploring materials and intention through a playful approach How can we transform the materials around us into sculpture? Techniques/ materials: Working in 3D / Construction Materials (card, paper, wood, wire, string, fabric including recycled and found objects)	Exploring watercolour and discovering we can use accidental marks to help us make art. How can we use the properties of watercolour to make experimental images? Techniques/ materials: Watercolour/ Sketchbooks, A3 cartridge paper, water colour paints, paint brushes, coloured pencils	Sculptural project transforming drawings from 2d to 3d to make a bird How can we use drawing and texture to add character to our sculpture? Techniques/ materials: Sculpture, Drawing, Collage / Paper (sugar and cartridge), Soft pencils, wax crayons, watercolours, pastels, graphite, scissors, glue sticks, cardboard or foamboard, paper clips or wire	Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork How can we use shape, line and colour to make collages inspired by flora and fauna around us? Techniques/ materials: Drawing collage sketchbook/ Handwriting pen, Graphite, Oil pastel, Paper & Collage
	Vocab: Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, Hand, Wrist, Elbow, Shoulder, Graphite, Chalk, Pen,Oil Pastel, Dark, Light, Blending Mark Making, Colour, Pattern Sketchbook, Pages, Elastic Band, Measure, Observation, Careful Looking, Object, Drawing, (Water Soluble), Colour, Artist: Molly Hasland	Vocab: Print, Press, Pressure, Primary colours: Shape, Line, Arrangement Rubbing, Texture, Cut, Collage, Stick, Arrange Explore, Try, Test, Printmaker, Relief print, Plasticine, Plate, Impression, Colour Mixing, Secondary Colours:, Pattern, Sequence, Picture, Image	Vocab: Sculpture, Sculptor, Three Dimensions, Respond Response Design Through Making, Playful Making, Explore, Construction, Materials, Invent, Imagine Tools, Construct, Structure, Balance Reflect, Share, Discuss Artist: Christo & Jeanne-Claude, Faith Bebbington, Caitlind r.c. Brown & Wayne Garrett	Vocab: Watercolour Wash,Wet on dry Wet on wet, Mark making, Primary colours, secondary colours, Colour mixing imagination, Imagine, Happy Accident, Explore, Discover, See, Develop, Scale Artist: Paul Klee, Emma Burleigh	Vocab: Lines, Shapes, Mark Making, Texture Graphite, Observation, Close study, Blending, Texture Explore, Discover, Transform, Fold, Tear, Crumple Collage, Sculpture, Structure, Balance, Texture, Personality, Character, Artist: Variety - all depicting birds	Vocab: Flora, Fauna, Line, Shape, Colour, tones, hues, tints, Observe, Graphite, Collage, Painted paper, cut, tear, arrange, play, composition, elements.Minibeast/ Insect, Author, Illustrator Artist: Eric Carle, Joseph Redoute, Jan Van Kessel

Beech	Explore and Draw	Exploring the World	Be An Architect	Expressive Painting	Stick Transformation	Music & Art
Year 2	•	Through Mono Print		Explore how painters use	Project	Explore how we can make
Teur 2	Introducing the idea that	Using a simple mono print	Exploring architecture and	paint in expressive and	Artists use their creative skills	art inspired by the sounds we
	artists can be collectors & explorers as they develop	technique to develop	creating architectural models.	gestural ways. Explore colour mixing and experimental	to re-see and re-imagine the	hear. Draw, collage, paint and make
	drawing and composition	drawing skills, encourage experimentation and	How can we make our own	mark making to create	world. Explore how you can transform a familiar object	diamana
	skills.	ownership	architectural models and	abstract still lifes.	into new and fun forms.	What is the connection
		How can we bring our own	design structures which other	How can we use gestural	How can we transform an	between art and music? How
	How can we become open,	experience to the things we	people respond to?	mark making to create an	object and turn it into	can we use one to inspire the other?
	curious, explorers of the world, and use what we find	draw? How can we create	T e charitan and	expressive painting?	sculpture, using our imagination?	other
	to inspire us to make art?	narratives by connecting objects or animals/habitats?	Techniques/	Techniques/	Inagination:	Techniques/
		objects of animals/habitats.	<i>materials:</i> Architecture,	<i>materials:</i> Painting and	Techniques/	materials: Drawing
	Techniques/	Techniques/	Drawing, Sketchbooks, Collage, Making/	sketchbooks/ Acrylic Paint,	•	making sketchbooks/ Paper,
	materials:Drawing,	materials: Print (mono	Construction Materials	Paper	<i>materials:</i> Making, drawing, sketchbooks/ Twigs,	Drawing Materials, Paint,
	sketchbooks and	print), drawing, colour,			Construction Materials,	Construction Materials
	collage/Natural materials	collage/ Graphite pencils, Oil	Vocab: Architect,	Vocab: Gesture, Gestural,	Paper, Wool, Drawing	
	Soft pencils, handwriting	Pastels, Carbon Paper	Architecture, Designer,	Mark making, Loose,	Materials	
	pens.		Maker, Model, Scale,	Evocative, Emotion,		Vocab:
	Project 1: Wax Resist Autumn Leaves – A3 cartridge paper,	Vocab:	Response, Imagination,	Intention, Exploration,	<i>Vocab:</i> Design Through	Music, Rhythm, Gesture,
	metallic wax crayons, brusho	Considering,Mark Making,	experience. Three	Personal, Imagination,	Making, Play, Explore,	Mark Making,, Mark
	ink.	Pressure, Line, Speed, Fast, Slow, Experiment,	Dimensional, Form,	Energy, Impression, Colour, Life, Shape, Form,	Experiment, Fasten,	Making, Line Weight,
		Explore, Represent,	Structure, Wall, Floor,	Texture, Line, Primary	Construct, Form,	Speed, Pressure, Media,
	Vocab:	Impression, Try, Focus,	Window, Door, Roof,	Colours Secondary	Personality, Character,	Abstract, Informed, Line, Shape, Colour, Form,
	Explore, Collect, ReSee,	Considered, Life size,	Relationship with Area, Community, Colour, Form,	Colours Tints, Hues,	Material, Object,	Texture, Balance, Scale,
	Imagine, Curious, Present,	Scale,Shape, Form, Light,	Shape, Line,	Medium, Surface, Texture,	Sculpture, Find, Imagine,	Devise, Invent, Combine,
	Re-present, arrange,	Dark, Shadow, Ground, C,	Pattern.Model Making,	Impasto, Brush, Abstract,	Select, Discard, Edit,Transform, Create	Express, Try, Explore,
	composition, Photograph, Focus, Light,Shade,	Mono Print, Mono Type,	Design through Making,	Explore, Invent, Discover,	Line, Shape, Form, Angle,	Design Through Making,
	Observational Drawing,	Carbon paper, Narrative,	Form, Structure, Balance,	Detail, Dissect, Imagine,	Scale, Structure, Balance,	Construct, Fasten,
	Close study, Intention,	Story, Imagination, Invent, Discover,	Experience, Construct,	Intention, Still Life, Line, Rhythm, Gesture, Mark	Sculpture, Colour,	
	Pressure, Line, Mark, Page	Discover,	Construction, Tool,	Composition, Positive	materials, Texture, Test,	
	Wax resist, Graphite,		Element, Photograph,	shapes, Negative shapes	Explore, Add,Photograph,	
	Watercolour, Brusho,	Artist : Xgaoc'o X'are,	Film, Focus, Lighting, Composition, Angle,	Balance,	Film, Document, Lighting,	<i>Artist:</i> Kandinsky, Various
	Mark making, Line, Tone,	Leonardo Di Vinci	Perspective	Artist: Marela Zacarías,	Focus, Angle,	"Projection Mapping" artists
	Shape,		reispeetive	Charlie French, Vincent Van	Composition, Record	
	Artist:			Gogh, Cezanne	Artist: Chris Kenny	
	Rosie James		Artist: Hundertwasser,			120
	Alice Fox		Zaha Hadid, Heatherwick Studios		MJ XA	
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Hazel Year 3	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance. How can we use gestural drawing with charcoal to make drawings full of energy and drama? Techniques/ materials:Drawing, Sketchbooks /Charcoal, Paper, Body	Working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork How can we make our own creative response to an original artwork, using line, shape and colour? Techniques/ materials: Printmaking (Stencil/Screen Print), Collage Paper, Printmaking	Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms - in this case how we make sculpture inspired by literature and film. How can we create 3 dimensional characters inspired by characters in film and fiction? Techniques/ materials: Drawing,	Cloth, Thread, Paint Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece How can I create evocative land and seascapes using fabric, paint and thread? How can we draw upon our mark making skills when working with thread? Techniques/ materials: Painting,	Making Animated Drawings Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets. How can we create drawings that move (digitally or physically)? How can we introduce narrative into our work? Techniques/ materials: Drawing, Animation,	Using Natural Materials to Make Images Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype Techniques/ materials: Cyanotype, Anthotype, Painting with Natural Pigments, Drawing, Sketchbooks
	 Vocab: Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body, Mark Making, Sweeping, Fast, Slow, Gentle, Energetic, Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette, Drama, Lighting, Shadow, Atmosphere, Narrative, Body, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance, Photograph, Film, Composition, Focus, Lighting, Artist: Heather Hansen, Laura McKendry, Edgar Degas IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	 Condge Paper, Printmaking Ink, Stencils & Crayons Vocab: "Show Me What You See", Response, Sketch, Note, Line, Shape, Capture, Share, Cut, Direct, Try, Explore, Test, Colour, Shape, Elements, Composition, Arrange, Negative, Positive, Shape. Photograph, Composition, Lighting, Focus, Artist: Henri Matisse, Claire Willberg 	Sculpture, Sketchbooks /Paper, Drawing Materials, Modelling & Construction Materials (Modroc, clay, plasticine etc). Vocab: Sketchbooks, Brainstorm, Explore, Experiment, Test, Try Out, Line, Shape, Wash, Layer, Pen, Watercolour, Exaggerate, Gesture, Sculpture, Armature, Structure, Cover, Modroc, Clay, Construct, Model, Character, Personality, Photograph, Lighting, Composition, Focus, Intention, Artist: Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake	Sewing, Drawing, Sketchbooks /Fabric (Calico), Paint, Thread, Background, Foreground, Detail, Gesture, Impasto, Dilute, Colour Mixing, Loose, Tight, Tension, Knot, Length, Repeated, Pattern, Rhythm, Dot, Dash,Present, Review, Reflect, Process, Outcome, Vocab: Mixed Media, Cloth, Fabric, Calico, Acrylic Paint, Thread, Stitches, Needle,Test, Experiment, Try Out, Artist: Alice Kettle, Hannah Rae	 Animation, Sketchbooks/Paper, (Digital media) Vocab: Animate, Animation, Animator, Character, Movement, Pose, Action, Gesture, Intention, Background, Foreground, Tools, Scissors, Paper Fastener, Tape, Stick, Film, Focus, Lighting, Stage, Arena, Artist: Lauren Child, Steve Kirby, Andrew Fox, Lucinda Schreiber	 / Natural pigments from earth and plants, paper, light <i>Vocab:</i> Natural Pigments, Dye, Background, Fabric, Negative, Positive, Light, Dark, Elements, Pattern, Form, Transformation, Time, Cyanotype, Anthotype, Anthotype, Artist: Frances Hatch, Anna Atkins

Birch Year 4	Storytelling through drawing. Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing How can we create visual narratives inspired by poetry or prose? Techniques/ materials: Drawing and sketchbooks	Explore Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns How can we work with pattern in a mindful way to create artwork which can be applied to many outcomes? Techniques/ materials: Drawing, Collage, Design / Paper, Pens, Paint Vocab: Pattern, Sensory, Playful, Mindful, Exploratory, Point, Line, Rhythm,	The Art of Display Explore how the way we display our work can affect the way it is seen. ENQUIRY QUESTION Techniques/ materials: Sculpture, Creative Thinking Sketchbooks /Clay, Paper, Drawing Materials, Various Modelling & Construction Materials Vocab: Plinth, Context, Display, Presentation, Intention, Viewpoint, Status,	Exploring still life Explore artists working with the genre of still life, contemporary and more traditional. How can we use drawing, painting and collage skills to create still life images? Techniques/ materials: Painting, Drawing, Collage, Sketchbooks, Relief /Acrylic or poster paint, pen, pencil, ink, clay (depending upon project chosen) Vocab: Still Life, Genre,	Sculpture, structure, Inventiveness, determination What can artists learn from nature? Can we demonstrate traits of inventiveness and determination, as well as imagination, when making sculpture? Techniques/ materials: Drawing, Sketchbooks, Sculpture / Various Drawing Materials, Construction Materials	Festival Feasts How might we use food and art to bring us together? How can we use the skills we have learnt in drawing, painting, making and collage to create artwork which celebrates the food we eat? Techniques/ materials: Sculpture, Painting, Drawing, Collage, Sketchbooks/ Paper/Card, Drawing Materials, Modelling Materials (incl. Modroc) Vocab: Viewpoint, Relationship 2D 3D, Transform, Graphics,
	Soft B pencils, handwriting pen, coloured pencils, oil/chalk pastels, charcoal, graphite, ink, paints, A2 or A3 cartridge paper (cut & into folded accordion books). Vocab: Illustration, Inspiration,	Shapes, Circles, Ovals, Curves Purpose, Decorative, Pleasing, Aesthetic,Generate, Explore, Experiment, Tessellated, Design, Colour, Negative, Positive Shapes, Surface Pattern, Repeating, Composition, Juxtaposition, Collage, Arrange, Fold, Origami,	Meaning, Artwork, Art Object, Figurative, Clay, 3d Sketches, Empathy, Position, Character, Collect, Re-See, Re-Imagine, Re-Present, Environment, Context, Gallery, Scale, Perspective, Meaning, Curating/Curator, Exhibition,Performance, Artist / Performer	Traditional, Contemporary, Objects, Arrangements, Composition, Viewfinder, Lighting, Background, Foreground, Light, Dark, Tone, Shadow, Colour, Hue, Tint,Elements, Pattern, Texture, Colour, Relationship, Mark Making, Appearance, 2D, 3D,	Traits, Exploration, Inventive, Challenge, Character, Personality, Construct, Experiment, Imagine, Rethink, Stand Back, Reflect, Understand, Analyse, Tools, Pliers, Scissors, Glue Guns, Construction Materials, Fastening Materials, Structure,	Design Through Making, Construct, Contribute, Artwork, Installation, Surface, Fabric, Texture, Photograph, Lighting, Focus, Composition, Artist : Claes Oldenberg, Lucia Hierro, Nicole Dyer
	Interpretation, Original Source, Respond, Response, Graphic Novel, Illustrator, Artist: Shaun Tan Laura Carlin	Design, Present,, Artist: Rachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont	Artist: Anthony Gormley, Yinka Shonibare, Thomas J Price	Artist: Paul Cezanne, Peter Claesz, Melchior d' Hondecoeter, Jan Davidsz, Jacob Vosmaer, Hilary Pecis, Nicole Dyer, Baas Meeuws, Hirasho Sato	Sculpture, Balance, Creative Risk, Photograph, Lighting, Focus, Composition Artist: Marcus Coates	
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and Expl Sycamore Year 5 and 6	Jpography & Maps Joring how we can create ography through drawing J design, and use our skills reate personal and highly visual maps v can we use drawing and graphics skills to create	Making Monotypes Combine the monotype process with painting and collage to make visual poetry zines How can we use mono type to make a creative response to poetry or prose?	Set Design Explore creating a model set for theatre or animation inspired by poetry, prose, film or music. How do artists make sets to share ideas for stage or as the basis for animations? How can we create sets	Mixed Media Land & City Scapes Explore how artists use a variety of media to capture the spirit of the place. How can we use our skills of making gestural marks working in mixed media to create energetic land or	Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model. What is our responsibility as an architect? How can we make a better world?	Fashion Design Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief. How can we design fashion in response to a brief? How can we transform 2d to 3d. How can we use pattern and
Tec ma Type Colle / Pe Voc Type Gra Com Purp Play Imp Ider Lou	<pre>choigraphy? How can we use typography skills to create pictorial maps?</pre> chniques/ interials: Design: ography, Drawing, age, Sketchbooks encil, Pen, Paper cab: pography, Lettering, uphics, Design, mmunicate, Emotions, pose, Intention, yful, Exploratory, Visual bact, Pictorial Maps, ntity, Symbols, tist: uise Fili, Grayson Perry, la Scher, Chris Kenny	Techniques/ materials: Printmaking (Monotype), Drawing, Painting, Collage, Sketchbooks/ Paper, Ink, Carbon Copy Paper, Paint Vocab: Mono type, Artists Book, Installation, Poetry, Evoke, Response, Translate, Mood, Sense, Layer, Combine, Multi Media, Artist: Kevork Mourad Image: State	inspired by literature, poetry or prose?	 Cityscapes? Techniques/ materials: Painting, Drawing, Sketchbooks / Graphite stick or soft B pencil, Handwriting Pen, Pastels & Chalk, Paper, (Sketchbook Making Task: Paper, string, elastic bands, glue) Vocab: Landscape, Cityscape, Working from Life, Mixed Media, Senses, Spirit, Energy, Capture, Composition, Format, Artist: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones 	Techniques/ materials: Architecture, Drawing, Sketchbooks/Foamboard, Ink, Card Vocab: Domestic Architecture, Aspirational, Visionary, Environmental, Tiny House, Movement,Form, Structure, Materials, Balance, Scale, Interior, Exterior, Context, Location Artist: Shoreditch Sketcher, Various Architects	<text><text><text><text><text></text></text></text></text></text>